

## TRADITIONAL COLLEGES

### IPFW adds several new programs for fall

By NICHOLE RODRIGUEZ  
nsmetro@news-sentinel.com

New programs are arriving at Indiana University-Purdue University Fort Wayne this fall, according to Steve Sarratore, associate vice chancellor of academic affairs.



Sarratore: University will keep growing

"I think that the fact that we are a comprehensive institution sets us apart from other universities. Here you can receive a master's, bachelor's or an associate degree, or even a certificate," Sarratore said.

In order to meet the requests of students, advisory boards evaluate students' needs, the school's needs and check national trends.

New nursing programs have been approved for the fall semester including a master's degree in nursing, as well as degrees in nursing education, adult nursing practitioner and women's health nursing practitioner.

Several new areas in engineering, such as systems engineering, are available in a master's degree.

Under-development and potential new programs include graduate certificates in addiction counseling and human rights.

"The human rights program will offer students the option of completing a summer in France working with some of the greatest minds in the field, including our own professor Clark Butler," Sarratore said.

So what will all of the new programs mean in terms of tuition, fees and expected outcomes?

"The biggest change in enrollment numbers has come from students changing from part-time to full-time students in terms of credit hours. It used to be that 60 percent of students on campus were part-time. A lot of income comes from the increase in credit hours," Sarratore said.

"I'd like to say fees and tuition won't go up but unfortunately they do, that's just the way things work," he said.

See **IPFW**, Page 2N

## EARLY DEVELOPMENT



Cassie Mahorney, left, and Bryanna Martinez, right, learn about starfish at the Leap-n-Learn Preschool. Leap-n-Learn is a new addition to the Urawinner chain, which includes the Starz Dance Academy and Gymnastics in Motion.

By Ashley Smith of The News-Sentinel

## Active bodies; active brains

### Preschool balances mind and body

By ASHLEY SMITH  
asmith@news-sentinel.com

Here's one school where dancing around the subject is encouraged.

Leap-n-Learn Preschool opened this year in the Gymnastics in Motion and Starz Dance Academy complex as a school that offers 3- to 5-year-olds the same academics as any other pre-

school but keeps children active.

The nearly 10 children enrolled in the school, which opened in September, spend half their time on ABCs and the other half on twirls and flips.

"I did it because kids are getting overweight," said preschool director Cindy Bodnar, "so I'm trying to get them to love preschool and to love being active."

### Leap-n-Learn Preschool

**Where:** 5720 Maplecrest Road  
**For whom:** 3- to 5-year-olds  
**Cost:** \$64-\$125 monthly  
**Hours:** 8:45-11:15 a.m. Tuesday and Thursday for 3-year-olds; 11:45 a.m.-2:15 p.m. Monday, Wednesday and Friday for 4- and 5-year-olds.  
Expanding programs next year.  
**For more info:** Call 485-2524

Throughout the week, students alternate dance classes, gymnastics and other fitness activities, while tying those skills into the classroom.

Cassie Maroney and Bryanna Martinez, both 5, were bundles of energy as they started class learning about starfish before going on to practice their dance skills in the studio.

For the dance and gymnastics, the preschool falls back on the instructors at Starz Dance Academy and Gymnastics in Motion for help. Deb Thompson, owner of Urawinner Inc., which comprises the preschool, the gymnastics and the dance academy, said the school is an offshoot of what the company was already doing.

"It's something I've wanted for probably the last eight years," said Thompson, who has owned the company for that long. So when the martial arts studio moved out upstairs, her dream came true.

"It's just so amazing. It's everything that I wanted," she said.

Bodnar's idea for the preschool came from a place a little more personal, though.

Just days before Leap-n-Learn

See **PRECHOOL**, Page 2N

## CONTINUING EDUCATION

### Training helps police handle mental illness

Recognizing the signs and knowing what to do can mean the difference between treatment and jail.

By EVAN GOODENOW  
egoodenow@news-sentinel.com

At the last second, a suicidal 19-year-old woman changed her mind and shot herself in the foot with a shotgun.

A day later, a mentally ill woman at Anthony Wayne Services assaulted

another client over a coat. Earlier, a woman told police her neighbors were warlocks trying to poison her.

Police deal with people with mental illness on a daily basis and often are faced with a tough choice on whether they get treatment or jail. Weeklong training at the police academy is designed to make the decision

a little easier.

Since they began providing officers with additional training in dealing with people with mental illness and formed a crisis intervention team in August 2001, Fort Wayne police have drastically reduced violence among people with mental illness. Recognizing that most of them are nonviolent, or more likely to hurt themselves than others, officers treat most as having a disease rather than as criminals.

"This is an illness, not a choice," Deputy Police Chief Dottie Davis told about 40 law enforcers from around Indiana this spring. "They don't just wake up one day and say, 'I want to kill myself or somebody else.'"

Davis said police learned from their mistakes before the team was formed—like the bipolar young man they let go, who was then struck by a car and the youth who committed

See **POLICE**, Page 2N

## ALTERNATIVE EDUCATION

### Training the trainers

Students get a head start at Northrop's Teaching Academy.

By SHERYL KRIEG  
skrieg@news-sentinel.com

For Emily Walters, Northrop High School's Teaching Academy gave her a goal in life: to be a teacher.

Because of the academy, high school students, such as Walters, gain useful experience that will help prepare them for their college education and student-teaching internship while pursuing a

teaching degree.

Lilly Mikol, director of the teaching academy, said the three-year program prepares students on all levels to be leaders in the classroom.

"They don't go into it blind. They have expectations about what they're to do," Mikol said.

Walters is a unique example, since she first entered the academy during the 2007-08 school year, her senior year.

"Before I joined this program, I really wasn't sure what to do with my life," Walters said.

After speaking with Mikol, Walters was granted admission to the program.

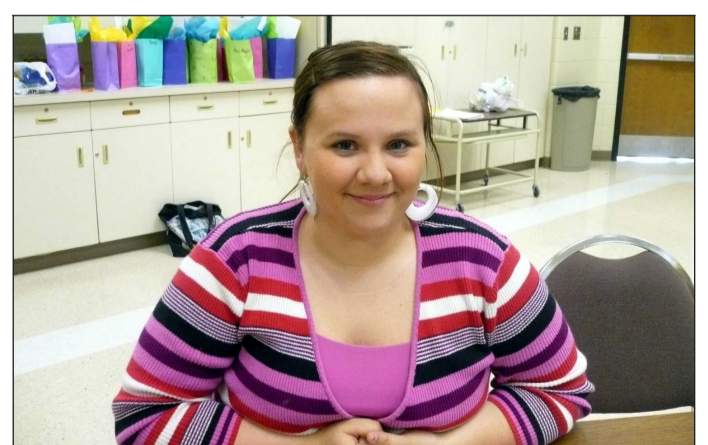
As Mikol explained, the program actually begins during the sophomore year. While students present lesson plans to the rest of the class, make bulletin boards, practice storytelling and

handwriting skills, and learn the proper way to form lines to lunch and recess, students also complete a one-month internship at a local elementary school.

During the junior year, students learn about discipline techniques, reporting child abuse and how to hold parent-teacher conferences, while completing a two-month internship at a local elementary school, according to Mikol.

Seniors intern outside of Northrop all year long, but report once a month on their progress.

See **TRAINING**, Page 2N



Emily Walters joined Northrop's Teaching Academy in her senior year. She helped students with homework at Washington Center Elementary School.

By Sheryl Krieg of The News-Sentinel